

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	94	94	87	>99%	6	92	3
	2009-10	82	82	90	98	18	66	16
Native American	2008-09	*	*	90	*	*	*	*
	2009-10	*	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	*	82	*	*	*	*
	2009-10	*	*	87	*	*	*	*
White	2008-09	94	94	93	>99%	6	91	3
	2009-10	81	81	94	98	19	65	16
Female	2008-09	*	*	90	>99%	*	*	*
	2009-10	96	96	93	96	4	74	22
Male	2008-09	89	89	84	>99%	11	*	*
	2009-10	59	59	86	>99%	41	53	6
Special Education	2008-09	*	*	62	*	*	*	*
	2009-10	63	63	67	>99%	38	*	*

(Continued)

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For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD

Grade 10 English Language Arts

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	45	*	*	*	*
	2009-10	*	*	50	*	*	*	*
Economically Disadvantaged	2008-09	92	92	81	>99%	8	*	*
	2009-10	81	81	85	95	19	62	19
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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January 31, 2011

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

**Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	42	42	65	>99%	58	*	*
	2009-10	49	49	74	98	51	47	2
Native American	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	49	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	*	*	57	*	*	*	*
	2009-10	*	*	69	*	*	*	*
White	2008-09	43	43	77	>99%	57	*	*
	2009-10	49	49	83	98	51	47	2
Female	2008-09	50	50	65	>99%	50	*	*
	2009-10	46	46	74	>99%	54	42	4
Male	2008-09	37	37	64	>99%	63	*	*
	2009-10	56	56	73	94	44	*	*
Special Education	2008-09	*	*	39	*	*	*	*
	2009-10	38	38	51	>99%	63	*	*

(Continued)

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Grade 10 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	32	*	*	*	*
	2009-10	*	*	42	*	*	*	*
Economically Disadvantaged	2008-09	15	15	54	>99%	85	*	*
	2009-10	53	53	66	95	47	*	*
Migrant	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	65	*	*	*	*

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**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	51	51	65	97	49	46	6
	2009-10	51	51	73	98	49	35	16
Native American	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	88	*	*	*	*
African American	2008-09	*	*	50	*	*	*	*
	2009-10	*	*	61	*	*	*	*
Hispanic	2008-09	*	*	54	*	*	*	*
	2009-10	*	*	65	*	*	*	*
White	2008-09	53	53	82	97	47	47	6
	2009-10	51	51	86	98	49	35	16
Female	2008-09	50	50	62	>99%	50	38	13
	2009-10	50	50	71	>99%	50	31	19
Male	2008-09	56	56	68	95	44	*	*
	2009-10	56	56	75	94	44	44	13
Special Education	2008-09	*	*	41	*	*	*	*
	2009-10	13	13	45	>99%	88	*	*

(Continued)

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**Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	21	*	*	*	*
	2009-10	*	*	29	*	*	*	*
Economically Disadvantaged	2008-09	38	38	52	>99%	62	*	*
	2009-10	53	53	63	95	47	32	21
Migrant	2008-09	*	*	42	*	*	*	*
	2009-10	*	*	55	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	97	88	88
	2009-10	98	99	>99%	83	84	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	*	>99%	*	*	84
Hispanic	2008-09	*	*	99	*	*	85
	2009-10	*	*	99	*	*	85
White	2008-09	>99%	>99%	>99%	97	89	94
	2009-10	98	99	>99%	83	85	94

(Continued)

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	99	>99%	90	90
	2009-10	96	99	>99%	96	90	90
Male	2008-09	>99%	>99%	99	94	87	86
	2009-10	>99%	99	99	63	78	86
Special Education	2008-09	*	>99%	99	*	62	65
	2009-10	>99%	>99%	99	63	69	66
Limited English Proficient	2008-09	*	*	98	*	*	76
	2009-10	*	*	99	*	*	77
Economically Disadvantaged	2008-09	>99%	>99%	99	>99%	84	83
	2009-10	95	99	99	84	76	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	45	73	81
	2009-10	98	>99%	>99%	53	71	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	*	>99%	*	*	75
Hispanic	2008-09	*	*	>99%	*	*	77
	2009-10	*	*	>99%	*	*	81
White	2008-09	>99%	>99%	>99%	45	73	89
	2009-10	98	>99%	>99%	53	71	91

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	>99%	53	74	81
	2009-10	>99%	>99%	>99%	48	69	84
Male	2008-09	>99%	99	>99%	39	71	81
	2009-10	94	99	>99%	60	72	83
Special Education	2008-09	*	>99%	99	*	36	57
	2009-10	>99%	>99%	99	38	45	61
Limited English Proficient	2008-09	*	*	99	*	*	74
	2009-10	*	*	>99%	*	*	78
Economically Disadvantaged	2008-09	>99%	99	>99%	18	63	75
	2009-10	95	99	>99%	56	65	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	86.7	86.7	79.1	-	-	-
	2009-10	89.7	89.7	80.6	91.1	91.1	83.4
Native American	2008-09	-	-	81.7	-	-	-
	2009-10	-	-	80.3	-	-	86.6
Asian/Pacific Islander	2008-09	-	-	91.2	-	-	-
	2009-10	-	-	92.4	-	-	94.2
African American	2008-09	-	-	71.8	-	-	-
	2009-10	-	-	73.8	-	-	76.5
Hispanic	2008-09	-	-	70.8	-	-	-
	2009-10	*	*	73.5	-	-	77.0
White	2008-09	86.7	86.7	88.8	-	-	-
	2009-10	89.5	89.5	89.7	91.1	91.1	91.1
Female	2008-09	93.8	93.8	81.4	-	-	-
	2009-10	95.0	95.0	82.9	93.8	93.8	85.0
Male	2008-09	82.8	82.8	76.8	-	-	-
	2009-10	84.2	84.2	78.3	89.7	89.7	81.8

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	77.8	77.8	69.8	-	-	-
	2009-10	83.3	83.3	71.8	77.8	77.8	77.3
Limited English Proficient	2008-09	-	-	44.2	-	-	-
	2009-10	-	-	56.9	-	-	63.8
Economically Disadvantaged	2008-09	88.2	88.2	70.4	-	-	-
	2009-10	85.7	85.7	78.3	94.1	94.1	76.6
Migrant	2008-09	-	-	66.3	-	-	-
	2009-10	-	-	69.3	-	-	72.3

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	n/a	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	n/a	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	n/a	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	n/a	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	n/a	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	n/a	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	n/a	n/a	94.1

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*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	n/a	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	n/a	n/a	95.3
Migrant	2008-09	n/a	n/a	94.1
	2009-10	n/a	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

*Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2011*

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

	Bachelors	Masters	Doctorate
Year			
2008-09	87.9	12.1	0.0
2009-10	82.1	17.9	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2011*

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

	%
Year	
2008-09	18.18
2009-10	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).**

**For WEST HARDIN H S (100908001) WEST HARDIN COUNTY CISD**

	%
Year	
2008-09	8.70
2009-10	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).**