

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	95	95	93	>99%	5	47	48
	2009-10	83	83	91	>99%	18	53	30
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	89	*	*	*	*
White	2008-09	95	95	97	>99%	5	46	49
	2009-10	83	83	96	>99%	18	53	30
Female	2008-09	96	96	94	>99%	4	32	64
	2009-10	88	88	92	>99%	12	47	41
Male	2008-09	93	93	92	>99%	7	62	31
	2009-10	78	78	90	>99%	22	57	22
Special Education	2008-09	80	80	85	>99%	20	60	20
	2009-10	*	*	84	>99%	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

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For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Economically Disadvantaged	2008-09	97	97	90	>99%	3	55	41
	2009-10	79	79	88	>99%	21	58	21
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	61	61	83	98	39	45	16
	2009-10	65	65	85	>99%	35	50	15
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	77	*	*	*	*
Hispanic	2008-09	*	*	80	*	*	*	*
	2009-10	*	*	82	*	*	*	*
White	2008-09	62	62	91	98	38	45	16
	2009-10	65	65	92	>99%	35	50	15
Female	2008-09	74	74	83	>99%	26	52	22
	2009-10	71	71	85	>99%	29	53	18
Male	2008-09	50	50	84	97	50	39	11
	2009-10	61	61	85	>99%	39	48	13
Special Education	2008-09	40	40	74	>99%	60	20	20
	2009-10	67	67	76	>99%	33	50	17

(Continued)

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Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Economically Disadvantaged	2008-09	59	59	78	96	41	44	15
	2009-10	63	63	80	>99%	38	50	13
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	72	72	84	>99%	28	51	21
	2009-10	78	78	86	>99%	22	51	27
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	*	*	80	*	*	*	*
	2009-10	*	*	82	*	*	*	*
White	2008-09	73	73	92	>99%	28	50	23
	2009-10	77	77	93	>99%	23	50	27
Female	2008-09	74	74	86	>99%	26	52	22
	2009-10	88	88	87	>99%	12	56	32
Male	2008-09	70	70	81	>99%	30	50	20
	2009-10	67	67	84	>99%	33	46	21
Special Education	2008-09	20	20	69	>99%	80	*	*
	2009-10	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	75	*	*	*	*
Economically Disadvantaged	2008-09	63	63	78	>99%	37	53	11
	2009-10	75	75	81	>99%	25	46	29
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	86	86	85	>99%	14	63	23
	2009-10	76	76	87	>99%	24	43	33
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	80	*	*	*	*
Hispanic	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	85	*	*	*	*
White	2008-09	85	85	91	>99%	15	63	23
	2009-10	77	77	92	>99%	23	44	33
Female	2008-09	83	83	85	>99%	17	61	22
	2009-10	88	88	87	>99%	12	48	40
Male	2008-09	90	90	85	>99%	10	65	25
	2009-10	63	63	87	>99%	38	38	25
Special Education	2008-09	60	60	71	>99%	40	40	20
	2009-10	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	74	74	80	>99%	26	63	11
	2009-10	68	68	83	>99%	32	36	32
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	87	87	89	>99%	13	57	30
	2009-10	91	91	91	>99%	9	57	34
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Hispanic	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	88	*	*	*	*
White	2008-09	87	87	95	>99%	13	56	31
	2009-10	93	93	96	>99%	7	59	34
Female	2008-09	85	85	90	>99%	15	41	44
	2009-10	*	*	92	>99%	*	*	*
Male	2008-09	89	89	88	>99%	11	79	11
	2009-10	82	82	90	>99%	18	50	32
Special Education	2008-09	20	20	78	>99%	80	*	*
	2009-10	*	*	86	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	72	72	84	>99%	28	67	6
	2009-10	83	83	88	>99%	17	57	26
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	98	98	90	>99%	2	53	44
	2009-10	91	91	91	>99%	9	68	23
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	83	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Hispanic	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	90	*	*	*	*
White	2008-09	98	98	95	>99%	2	55	43
	2009-10	90	90	96	>99%	10	66	24
Female	2008-09	96	96	90	>99%	4	56	41
	2009-10	91	91	91	>99%	9	73	18
Male	2008-09	*	*	90	>99%	*	*	*
	2009-10	91	91	91	>99%	9	64	27
Special Education	2008-09	80	80	78	>99%	20	*	*
	2009-10	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	94	94	86	>99%	6	61	33
	2009-10	91	91	88	>99%	9	83	9
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	87	87	82	>99%	13	71	16
	2009-10	77	77	86	>99%	23	44	33
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	78	*	*	*	*
Hispanic	2008-09	*	*	77	*	*	*	*
	2009-10	*	*	82	*	*	*	*
White	2008-09	86	86	92	>99%	14	73	14
	2009-10	75	75	94	>99%	25	43	33
Female	2008-09	81	81	80	>99%	19	70	11
	2009-10	68	68	84	>99%	32	41	27
Male	2008-09	94	94	84	>99%	6	72	22
	2009-10	86	86	88	>99%	14	48	38
Special Education	2008-09	60	60	61	>99%	40	*	*
	2009-10	*	*	66	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	68	*	*	*	*
Economically Disadvantaged	2008-09	78	78	75	>99%	22	61	17
	2009-10	73	73	81	>99%	27	55	18
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	85	88	88
	2009-10	>99%	99	>99%	83	84	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	*	>99%	*	*	84
Hispanic	2008-09	*	*	99	*	*	85
	2009-10	*	*	99	*	*	85
White	2008-09	>99%	>99%	>99%	85	89	94
	2009-10	>99%	99	>99%	83	85	94

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	99	85	90	90
	2009-10	>99%	99	>99%	92	90	90
Male	2008-09	>99%	>99%	99	86	87	86
	2009-10	>99%	99	99	74	78	86
Special Education	2008-09	>99%	>99%	99	40	62	65
	2009-10	>99%	>99%	99	83	69	66
Limited English Proficient	2008-09	*	*	98	*	*	76
	2009-10	*	*	99	*	*	77
Economically Disadvantaged	2008-09	>99%	>99%	99	79	84	83
	2009-10	>99%	99	99	76	76	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	80	73	81
	2009-10	>99%	>99%	>99%	76	71	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	*	>99%	*	*	75
Hispanic	2008-09	*	*	>99%	*	*	77
	2009-10	*	*	>99%	*	*	81
White	2008-09	99	>99%	>99%	80	73	89
	2009-10	>99%	>99%	>99%	76	71	91

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	>99%	84	74	81
	2009-10	>99%	>99%	>99%	83	69	84
Male	2008-09	99	99	>99%	76	71	81
	2009-10	>99%	99	>99%	70	72	83
Special Education	2008-09	>99%	>99%	99	60	36	57
	2009-10	>99%	>99%	99	50	45	61
Limited English Proficient	2008-09	*	*	99	*	*	74
	2009-10	*	*	>99%	*	*	78
Economically Disadvantaged	2008-09	98	99	>99%	74	63	75
	2009-10	>99%	99	>99%	71	65	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	86.7	79.1	-	-	-
	2009-10	n/a	89.7	80.6	n/a	91.1	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	-	71.8	-	-	-
	2009-10	n/a	-	73.8	n/a	-	76.5
Hispanic	2008-09	n/a	-	70.8	-	-	-
	2009-10	n/a	*	73.5	n/a	-	77.0
White	2008-09	n/a	86.7	88.8	-	-	-
	2009-10	n/a	89.5	89.7	n/a	91.1	91.1
Female	2008-09	n/a	93.8	81.4	-	-	-
	2009-10	n/a	95.0	82.9	n/a	93.8	85.0
Male	2008-09	n/a	82.8	76.8	-	-	-
	2009-10	n/a	84.2	78.3	n/a	89.7	81.8

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	n/a	77.8	69.8	-	-	-
	2009-10	n/a	83.3	71.8	n/a	77.8	77.3
Limited English Proficient	2008-09	n/a	-	44.2	-	-	-
	2009-10	n/a	-	56.9	n/a	-	63.8
Economically Disadvantaged	2008-09	n/a	88.2	70.4	-	-	-
	2009-10	n/a	85.7	78.3	n/a	94.1	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	94.7	n/a	95.5
	2009-10	94.4	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	*	n/a	95.1
	2009-10	*	n/a	95.2
Hispanic	2008-09	*	n/a	95.4
	2009-10	*	n/a	95.5
White	2008-09	94.6	n/a	95.6
	2009-10	94.4	n/a	95.7
Female	2008-09	95.0	n/a	95.5
	2009-10	93.9	n/a	95.6
Male	2008-09	94.4	n/a	95.5
	2009-10	94.9	n/a	95.6
Special Education	2008-09	94.1	n/a	94.0
	2009-10	93.8	n/a	94.1

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Limited English Proficient	2008-09	*	n/a	96.4
	2009-10	*	n/a	96.5
Economically Disadvantaged	2008-09	94.9	n/a	95.2
	2009-10	93.9	n/a	95.3
Migrant	2008-09	-	n/a	94.1
	2009-10	-	n/a	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2011*

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Meets AYP	NONE
2009-10	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

	Bachelors	Masters	Doctorate
Year			
2008-09	83.2	16.8	0.0
2009-10	80.6	19.4	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2011*

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

	%
Year	
2008-09	0.00
2009-10	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).**

**For WEST HARDIN ELEMENTARY (100908101) WEST HARDIN COUNTY CISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*