

2010-11 Academic Excellence Indicator System

District Name: WEST HARDIN COUNTY CISD

Campus Name: WEST HARDIN MIDDLE SCHOOL

Campus #: 100908041

2011 Accountability Rating: Academically Unacceptable

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District Name: WEST HARDIN COUNTY CISD
 Campus Name: WEST HARDIN MIDDLE SCHOOL
 Campus #: 100908041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 132
 Grade Span: 06 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	74%	89%	74%	*	*	73%	*	*	*	*	50%	63%	*
	2010	86%	86%	88%	86%	*	*	85%	*	*	*	*	60%	72%	*
Mathematics	2011	83%	71%	87%	71%	*	*	69%	*	*	*	*	60%	53%	*
	2010	83%	66%	86%	66%	*	*	63%	*	*	*	*	60%	53%	*
All Tests	2011	76%	65%	81%	65%	*	*	63%	*	*	*	*	33%	44%	*
	2010	76%	64%	80%	64%	*	*	60%	*	*	*	*	40%	47%	*
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	84%	93%	84%	*	*	83%	*	*	*	*	60%	84%	*
	2010	86%	79%	91%	79%	*	*	80%	*	*	*	*	43%	64%	*
Mathematics	2011	81%	60%	87%	60%	*	*	59%	*	*	*	*	40%	58%	*
	2010	82%	71%	88%	71%	*	*	73%	*	*	*	*	29%	68%	*
Writing	2011	93%	93%	97%	93%	*	*	93%	*	*	*	*	60%	84%	*
	2010	94%	88%	97%	88%	*	*	90%	*	*	*	*	57%	82%	*
All Tests	2011	75%	58%	82%	58%	*	*	56%	*	*	*	*	20%	53%	*
	2010	75%	64%	81%	64%	*	*	65%	*	*	*	*	29%	55%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	80%	93%	80%	*	*	79%	*	*	*	*	38%	83%	*
	2010	91%	90%	95%	90%	*	*	90%	*	*	*	*	80%	82%	*
Mathematics	2011	80%	65%	88%	65%	*	*	67%	*	*	*	*	38%	61%	*
	2010	81%	54%	86%	54%	*	*	53%	*	*	*	*	50%	35%	*
Science	2011	79%	48%	86%	48%	*	*	49%	*	*	*	*	13%	61%	*
	2010	78%	65%	*	65%	*	*	64%	*	*	*	*	20%	44%	*
Soc Studies	2011	95%	85%	96%	85%	*	*	85%	*	*	*	*	63%	94%	*
	2010	94%	83%	96%	83%	*	*	82%	*	*	*	*	70%	75%	*
All Tests	2011	69%	40%	76%	40%	*	*	41%	*	*	*	*	< 1%	56%	*
	2010	69%	44%	*	44%	*	*	43%	*	*	*	*	20%	24%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	84%	93%	83%	*	*	82%	*	*	*	63%	81%	*
	2010	90%	86%	93%	87%	*	*	88%	*	n/a	n/a	68%	75%	*
Mathematics	2011	84%	72%	90%	71%	*	*	71%	*	*	*	56%	67%	*
	2010	84%	70%	88%	72%	*	*	72%	*	n/a	n/a	50%	60%	*
Writing	2011	92%	90%	97%	93%	*	*	93%	*	*	*	60%	84%	*
	2010	93%	81%	97%	88%	*	*	90%	*	n/a	n/a	57%	82%	*
Science	2011	83%	73%	86%	48%	*	*	49%	*	*	*	13%	61%	*
	2010	82%	70%	84%	65%	*	*	65%	*	n/a	n/a	20%	44%	*
Soc Studies	2011	95%	93%	96%	85%	*	*	85%	*	*	*	63%	94%	*
	2010	94%	83%	96%	83%	*	*	83%	*	n/a	n/a	70%	75%	*
All Tests	2011	76%	60%	81%	56%	*	*	55%	*	*	*	16%	53%	*
	2010	76%	61%	80%	62%	*	*	62%	*	n/a	n/a	27%	47%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	24%	39%	37%	*	*	38%	*	*	*	5%	26%	*
	2010	32%	26%	39%	33%	*	*	33%	*	*	*	14%	21%	*
Mathematics	2011	29%	17%	24%	13%	*	*	13%	*	*	*	< 1%	6%	*
	2010	28%	15%	25%	12%	*	*	10%	*	*	*	5%	10%	*
Writing	2011	31%	31%	38%	50%	*	*	48%	*	*	*	20%	37%	*
	2010	32%	24%	40%	31%	*	*	33%	*	*	*	< 1%	18%	*
Science	2011	30%	17%	30%	8%	*	*	8%	*	*	*	< 1%	11%	*
	2010	28%	19%	32%	18%	*	*	15%	*	*	*	10%	19%	*
Soc Studies	2011	47%	26%	35%	20%	*	*	21%	*	*	*	< 1%	17%	*
	2010	45%	14%	37%	10%	*	*	10%	*	*	*	< 1%	6%	*
All Tests	2011	16%	8%	13%	12%	*	*	12%	*	*	*	< 1%	4%	*
	2010	15%	9%	15%	8%	*	*	7%	*	*	*	< 1%	5%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	78%	96%	*	*	*	*	*	*	*	*	*	*
	2010	85%	83%	92%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	77%	57%	90%	*	*	*	*	*	*	*	*	*	*
	2010	75%	67%	84%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
Writing	2011	80%	*	82%	*	*	*	*	*	*	*	*	*	*
	2010	80%	*	91%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	63%	75%	67%	*	*	67%	*	*	*	67%	*	*
	2010	64%	69%	73%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011	97%	93%	> 99%	86%	*	*	86%	*	*	*	86%	*	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	*	*	*	*	*	> 99%	> 99%	*

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Section I - Page 3
 Total Students: 132
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	89.1%	91.6%	87.3%	*	*	86.6%	*	-	-	*	15.0%	81.4%	*
Not on TAKS	7.6%	10.9%	8.3%	12.7%	*	*	13.4%	*	-	-	*	85.0%	18.6%	*
TAKS(Acc) Only	2.4%	5.6%	2.4%	6.7%	*	*	7.1%	*	-	-	*	45.0%	8.5%	*
TAKS-M Only	3.1%	1.7%	3.0%	2.2%	*	*	2.4%	*	-	-	*	15.0%	5.1%	*
TAKS-Alt Only	0.9%	1.2%	0.6%	1.5%	*	*	1.6%	*	-	-	*	10.0%	1.7%	*
Combination	1.3%	2.4%	1.7%	2.2%	*	*	2.4%	*	-	-	*	15.0%	3.4%	*
By Acct Status														
Acct System	94.0%	91.5%	95.6%	93.3%	*	*	93.7%	*	-	-	*	90.0%	88.1%	*
Non-Acct System	4.6%	8.5%	4.4%	6.7%	*	*	6.3%	*	-	-	*	10.0%	11.9%	*
Mobile	4.6%	8.3%	4.4%	6.7%	*	*	6.3%	*	-	-	*	10.0%	11.9%	*
Non-Acct Test	0.0%	0.2%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	*
Not Tested														
Absent	1.4%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%	0.0%	*
Total Count	3,231,780	411	259	134	1	3	127	2	0	0	1	20	59	1
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	90.4%	91.8%	87.8%	-	*	89.5%	*	-	-	*	30.4%	81.7%	-
Not on TAKS	7.8%	9.4%	8.1%	12.2%	-	*	10.5%	*	-	-	*	69.6%	18.3%	-
TAKS(Acc) Only	2.3%	5.3%	2.2%	6.9%	-	*	7.3%	*	-	-	*	39.1%	11.7%	-
TAKS-M Only	3.3%	1.3%	3.5%	0.8%	-	*	0.8%	*	-	-	*	4.3%	0.0%	-
TAKS-Alt Only	0.8%	1.3%	0.6%	2.3%	-	*	0.0%	*	-	-	*	13.0%	3.3%	-
Combination	1.3%	1.5%	1.6%	2.3%	-	*	2.4%	*	-	-	*	13.0%	3.3%	-
By Acct Status														
Acct System	90.0%	93.2%	91.0%	94.7%	-	*	96.8%	*	-	-	*	82.6%	93.3%	-
Non-Acct System	8.6%	6.6%	9.0%	5.3%	-	*	3.2%	*	-	-	*	17.4%	6.7%	-
Mobile	4.4%	4.1%	4.6%	2.3%	-	*	2.4%	*	-	-	*	0.0%	3.3%	-
Non-Acct Test	4.2%	2.5%	4.1%	3.1%	-	*	0.8%	*	-	-	*	17.4%	3.3%	-
Not Tested														
Absent	1.4%	0.3%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%	0.0%	-
Other	0.4%	0.3%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%	0.0%	-
Total Count	3,175,337	395	243	131	0	2	124	1	0	0	1	23	60	0

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 2010-11 Campus Performance

Section I - Page 4
 Total Students: 132
 Grade Span: 06 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	38%	59%	41%	*	*	33%	*	*	*	*	33%	64%	*
	2010	50%	54%	61%	41%	*	*	38%	*	*	*	*	33%	18%	*
Mathematics	2011	42%	43%	50%	27%	*	*	28%	*	*	*	*	25%	36%	*
	2010	45%	31%	47%	41%	*	*	39%	*	*	*	*	29%	33%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	65	78	50	*	*	49	*	*	*	*	36	53	*
	2010	86	95	78	71	*	*	71	*	*	*	*	19	50	*
Mathematics	2011	64	64	65	37	*	*	39	*	*	*	*	34	35	*
	2010	70	76	63	59	*	*	59	*	*	*	*	39	60	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2011	11%	20%	7%	20%	*	*	21%	*	*	*	*	63%	17%	*
	2010	10%	10%	6%	10%	*	*	10%	*	*	*	*	20%	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	94%	90%	98%	90%	*	*	90%	*	*	*	*	75%	94%	*
	2010	95%	98%	98%	98%	*	*	98%	*	*	*	*	90%	94%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2011	20%	35%	13%	35%	*	*	33%	*	*	*	*	63%	39%	*
	2010	20%	46%	15%	46%	*	*	48%	*	*	*	*	50%	65%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	88%	83%	94%	83%	*	*	85%	*	*	*	*	63%	89%	*
	2010	88%	78%	94%	78%	*	*	78%	*	*	*	*	60%	59%	*
English Language Learners Progress Indicator															
	2010-11	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009-10	79%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @															
	2009-10	95.5%	94.5%	96.2%	94.7%	-	*	94.7%	*	-	-	*	95.2%	94.4%	-
	2008-09	95.6%	94.3%	96.5%	94.7%	-	*	94.6%	*	n/a	n/a	n/a	93.7%	94.0%	-
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)															
	2009-10	0.2%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
	2008-09	0.3%	0.0%	0.0%	0.0%	-	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 132
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	132	100.0%	11,445	599	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.3%	4.5%
Kindergarten	0	0.0%	0.0%	7.5%	7.6%
Grade 1	0	0.0%	0.0%	8.8%	7.9%
Grade 2	0	0.0%	0.0%	6.5%	7.7%
Grade 3	0	0.0%	0.0%	8.3%	7.6%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	4.7%	7.8%	7.6%
Grade 6	44	33.3%	27.8%	7.3%	7.4%
Grade 7	46	34.8%	33.8%	7.7%	7.3%
Grade 8	42	31.8%	33.8%	7.0%	7.2%
Grade 9	0	0.0%	0.0%	7.0%	7.9%
Grade 10	0	0.0%	0.0%	7.7%	7.0%
Grade 11	0	0.0%	0.0%	6.7%	6.4%
Grade 12	0	0.0%	0.0%	5.0%	5.9%
Ethnic Distribution:					
African American	1	0.8%	1.4%	0.5%	12.9%
Hispanic	3	2.3%	6.8%	2.5%	50.3%
White	125	94.7%	88.7%	95.2%	31.2%
American Indian	2	1.5%	1.0%	0.5%	0.5%
Asian	0	0.0%	0.3%	0.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1	0.8%	1.7%	1.3%	1.6%
Economically Disadvantaged	57	43.2%	42.2%	49.6%	59.2%
Limited English Proficient (LEP)	1	0.8%	0.5%	0.3%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	2.1%	0.2%	1.9%
At-Risk	67	50.8%	32.7%	48.2%	46.3%
Mobility (2009-10)	20	13.8%	13.3%	15.3%	18.2%
Number of Students per Teacher	12.0	n/a	13.1	13.2	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	33.3%	10.7%
Grade 1	-	-	0.0%	4.7%	-	-	0.0%	8.9%
Grade 2	-	-	2.9%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	2.9%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	6.5%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.9%	2.6%	1.3%	-	1.0%	0.0%	1.3%
Grade 6	0.0%	0.9%	0.0%	0.7%	0.0%	1.3%	0.0%	1.2%
Grade 7	0.0%	0.8%	0.0%	1.0%	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.9%	0.0%	1.2%	0.0%	2.1%	0.0%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.0	19.0
Grade 1	-	-	17.7	18.9
Grade 2	-	-	19.5	18.8
Grade 3	-	-	16.7	18.8
Grade 4	-	-	14.3	19.0
Grade 5	-	21.7	15.5	21.4
Grade 6	15.2	17.9	15.2	20.7
Mixed Grades	-	34.0	-	23.9
Secondary: English/Language Arts	13.0	16.2	9.9	17.3
Foreign Languages	-	20.8	13.4	19.0
Mathematics	11.3	15.9	11.3	17.9
Science	14.3	17.5	13.1	19.0
Social Studies	17.2	18.1	15.7	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	14.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	12.6	89.4%	85.5%	59.9%	63.4%
Teachers	11.0	77.6%	74.7%	49.7%	50.5%
Professional Support	0.7	4.7%	5.9%	4.2%	9.0%
Campus Admin. (School Leader.)	1.0	7.1%	4.9%	3.8%	2.8%
Educational Aides:	1.5	10.6%	14.5%	12.5%	9.5%
Total Minority Staff:	0.0	0.0%	3.7%	0.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.3%
Hispanic	0.0	0.0%	1.5%	0.0%	23.7%
White	11.0	100.0%	95.9%	100.0%	63.9%
American Indian	0.0	0.0%	1.7%	0.0%	0.4%
Asian	0.0	0.0%	0.3%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	0.0%	1.3%
Males	4.0	36.8%	26.9%	28.2%	23.2%
Females	6.9	63.2%	73.1%	71.8%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	2.0	18.1%	3.8%	19.2%	6.0%
1-5 Years Experience	1.3	11.8%	24.6%	20.4%	30.0%
6-10 Years Experience	1.8	16.4%	19.1%	17.7%	21.1%
11-20 Years Experience	2.2	19.8%	33.0%	19.9%	25.0%
Over 20 Years Experience	3.7	34.0%	19.4%	22.9%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.1 yrs.	12.8 yrs.	11.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.5 yrs.	7.3 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,404	\$33,863	\$36,866	\$41,272
1-5 Years Experience		\$31,865	\$36,653	\$32,240	\$44,013
6-10 Years Experience		\$39,370	\$40,764	\$36,931	\$46,604
11-20 Years Experience		\$44,119	\$46,647	\$44,416	\$50,476
Over 20 Years Experience		\$48,902	\$52,399	\$48,829	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$41,219	\$43,692	\$40,171	\$48,638
Professional Support		\$47,873	\$51,117	\$41,509	\$57,045
Campus Administration (School Leadership)		\$67,500	\$66,047	\$55,492	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,180.4

District Name: WEST HARDIN COUNTY CISD
 Campus Name: WEST HARDIN MIDDLE SCHOOL
 Campus #: 100908041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 132
 Grade Span: 06 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$725,750	100.0%	\$5,376	\$809,519	100.0%	\$5,996	\$71,400,983	100.0%	\$6,439
Instruction (11,95)	\$537,113	74.0%	\$3,979	\$620,882	76.7%	\$4,599	\$50,337,527	70.5%	\$4,540
Instructional-Related Services (12,13)	\$20,707	2.9%	\$153	\$20,707	2.6%	\$153	\$2,510,628	3.5%	\$226
Instructional Leadership (21)	\$16,299	2.2%	\$121	\$16,299	2.0%	\$121	\$330,425	0.5%	\$30
School Leadership (23)	\$83,757	11.5%	\$620	\$83,757	10.3%	\$620	\$5,495,301	7.7%	\$496
Support Services-Student (31,32,33)	\$12,991	1.8%	\$96	\$12,991	1.6%	\$96	\$2,981,015	4.2%	\$269
Other Campus Costs (35,36,51,52,53)	\$54,883	7.6%	\$407	\$54,883	6.8%	\$407	\$9,746,087	13.6%	\$879
By Program:									
Total Operating Expenditures	\$670,867	100.0%	\$4,969	\$754,636	100.0%	\$5,590	\$61,314,559	100.0%	\$5,530
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$67,932	0.1%	\$6
Career & Technical Education (22)	\$916	0.1%	\$7	\$916	0.1%	\$7	\$246,826	0.4%	\$22
Accelerated Education (24,30)	\$61,162	9.1%	\$453	\$138,935	18.4%	\$1,029	\$5,211,393	8.5%	\$470
Gifted & Talented Education (21)	\$3,256	0.5%	\$24	\$3,256	0.4%	\$24	\$943,794	1.5%	\$85
Regular Education (11)	\$487,926	72.7%	\$3,614	\$493,922	65.5%	\$3,659	\$45,921,354	74.9%	\$4,142
Special Education (23)	\$117,607	17.5%	\$871	\$117,607	15.6%	\$871	\$8,562,439	14.0%	\$772
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,705	0.1%	\$4
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$315,116	0.5%	\$28

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.8%	0.5%	0.3%	16.2%
Career & Technical Education	0	0.0%	9.6%	25.9%	21.0%
Gifted & Talented Education	13	9.8%	8.2%	7.3%	7.7%
Special Education	17	12.9%	10.8%	10.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	0.0%	5.5%
Career & Technical Education	0.4	3.3%	1.6%	8.1%	4.0%
Compensatory Education	0.0	0.0%	3.3%	2.2%	2.9%
Gifted & Talented Education	0.1	0.8%	1.6%	0.2%	1.9%
Regular Education	9.9	90.0%	84.0%	84.3%	73.4%
Special Education	0.6	5.8%	7.8%	5.2%	9.1%
Other	0.0	0.0%	1.6%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.