

West Hardin Middle School



Campus Improvement Plan

2010-2011

Ralph Carter
Principal

West Hardin CCISD District Goals

1. West Hardin CCISD will close the gap towards being a Recognized District, while preparing students academically and socially for college and/or the work force.
 - Become Recognized, or make up at least half the gap for each student group in each subject area.
 - Lower failure rate in classes.
 - Lower dropout rate.
 - Raise number of students in dual credit classes.
 - Increase number of articulation agreements.
 - Increase number of student opportunities to gain certification in various areas.
2. West Hardin CCISD will provide our students with a safe and inviting learning environment.
 - Document procedure for visitor check-in.
 - Document regular safety drills (fire, tornado, lock-down)
 - Lower number of discipline referrals
 - Create a positive atmosphere for students, parents and staff
 - Student/community surveys
 - Raise attendance rate to at least 95%
3. West Hardin CCISD will empower parents and community to play an active role in the education provided here at West Hardin.
 - Documented opportunities for parents/community members to be involved in campus decision making teams.
 - Community pep rallies, community guest speakers, open house, parent-teacher conferences.
 - Connect with the ministerial alliance and set up a community night at the school.
4. West Hardin CCISD will be fiscally responsible with local, state and federal funds, while allocating sufficient funds to provide a quality education for the children of West Hardin County.
 - Spending targeted towards goals.
 - Build budget based on student need and goals.
 - Build up a positive fund balance.
5. West Hardin CCISD will engage students with rigorous, relevant work, by using an aligned; TEKS based curriculum and integrating technology.
 - PDAS, walk-thru documentation
 - Lesson plan documentation
 - CSCOPE documentation
 - Students involved in project based, hands-on learning
 - Students involved in collaboration
 - Teachers use technology as part of their teaching practices
 - Students using technology as a part of the learning process

Mission Statement

The mission of West Hardin CCISD is to serve the students of our communities, ensuring academic excellence by meeting the needs of all students.

Core Belief

**“Whatever It Takes”
We will do!**

**Motto
Failure is not An Option!
Everyone Can Learn More!**

Members:
Ralph Carter
Sandy Peek
Veronica Wilson
Judy Bean
Henry Brown
Michelle Ryan

CAMPUS OBJECTIVES 2010-11

1. West Hardin CCISD will close the gap towards being a Recognized District, while preparing students academically and socially for college and/or the work force.
 - Prepare all students with special needs to take specified grade level TAKS test especially science, math, and social studies (close ½ of the gap toward recognized).
 - Increase the performance of Economically Disadvantaged and At-Risk on TAKS (close ½ of the gap toward recognized).
2. West Hardin CCISD will provide our students with a safe and inviting learning environment.
 - At least one activity will be conducted to reduce acts of school violence that supports character education.
3. West Hardin CCISD will engage students with rigorous, relevant work, by using an aligned TEKS based curriculum.
4. West Hardin CCISD will empower parents and community to play an active role in the education provided here at West Hardin.
5. West Hardin CCISD will improve the climate and culture of the total school environment.

***CAMPUS NEED IDENTIFIED:**

WH MIDDLE SCHOOL	6 th Grade Reading				6 th Grade Math			
	2007	2008	2009	2010	2007	2008	2009	2010
All Students	81	91	88	86	78	82	72	65
Econ. Disadv.	71	86	75	69	65	83	65	47
Spec Ed			60					

WH MIDDLE SCHOOL	7 th Grade Reading				7 th Grade Math				7 th Grade Writing			
	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
All Students	84	94	91	77	55	89	89	69	95	97	97	86
Econ. Disadv.	95	90	100	63	64	70	67	67	100	100	88	79
Spec Ed			80								63	

WH MIDDLE SCHOOL	8 th Grade Reading				8 th Grade Math				8 th Grade Soc. St.				8 th Grade Science			
	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010	2007	2008	2009	2010
All Students	79	92	100	90	50	64	85	47	78	78	93	82	63	46	75	64
Econ. Disadv.	62	95	100	81	38	68	78	27	62	86	90	73	46	50	60	40
Spec Ed			*				*				80				*	

READING/ELA & SOCIAL STUDIES

CAMPUS OBJECTIVE #1: All students in grades 6-8 will close ½ of the gap toward recognized on TAKS in reading and social studies.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
At Risk Students & Title I Students	*Disaggregate TAKS data and identify at-risk students in need of remediation.	Counselor Principal	TAKS AWARE Data	Aug/Sep	Disaggregated	None Needed
	*Insure the 22 computers in all labs function so that accelerated instruction using software designed to improve TAKS performance can occur.	Principal, Tech Dir	TAKS acceleration HeartBeeps Purple Cow Read 180	Aug – April	TAKS Performance	SCE \$1000
All Students	Institute an online section of the school website to display student writing of all types	Teacher Tech Director	Internet Access	Sept. – May	Number of links to student writing	District
	*Stress correct grammar, writing, spelling and handwriting skills across the content areas. Purchase D'Nealian cursive handwriting charts for each room.	Principal, Teachers	Writing strategies	November April	Student writing samples	\$250.00
	*Stress use of TAKS objectives in instructional curriculum	Principal Teacher	TEKS/TAKS specifications	Aug-May	Observations and lesson plans	None
GT Students	Enhance G/T instruction through the use of computer lab and Internet activities by insuring functioning, complete labs.	Principal Teacher	Computer lab Internet activities	Sept.- May	Completed projects	District
	Encourage publication of student work through internet venues.	Teacher	Internet access	Sept. – May	Publications	None

	Encourage gifted/talented students to participate in essay contests or other academic contests.	Teachers	Available contest	Sept.-May	Copies of contest entrants	None
	Provide a list of GT students to all teachers.	Counselor				
Teachers	Provide time in every faculty meeting to discuss curriculum concerns in a cross-subject collaboration.	Principal	Teachers		Meeting agendas	None
GT Teachers	Provide gifted / talented professional development in excess of required 6 hours.	Principal Counselor Teacher	Consultants/ Conference	Sept.-May	Certificates of completion	District Budget

MATH

CAMPUS OBJECTIVE #1: All students in grades 6-8 will close ½ of the gap toward recognized on TAKS in math.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
At Risk & Title I Students	*Disaggregate TAKS data and identify at-risk students in need of remediation.	Principal Counselors	TAKS Aware Data	August	Disaggregated data	None
	*Accelerate Instruction using software designed to improve TAKS performance.	Principal, Technology Coordinator	Accelerated Math PA Series Heartbeeps	Ongoing Regularly	Math TAKS Performance	HS Allotment & Title I, Pt A \$1000
	*Maintain Math TAKS Lab for acceleration of instruction purposes in grades 7&8.	Teacher Principal	Accelerated Math TAKS Practice Master Schedule	Aug-May	TAKS Performance	District
All Students	Reinforce TAKS Objectives				Purchase supplemental TAKS workbooks	\$2,500
	Increase the number of students achieving commended performance.	Teacher	Accelerated Math Independent Practice	Sept.-April	PA Series Assessment	Title I
	Ensure smaller class size with each teacher responsible for one grade level.	Principal Teachers	Scheduling	Aug – May	Student Performance (grades and TAKS)	None
Teachers	*Provide staff development addressing strand(s) where students showed weaknesses.	Principal	Region V ESC Program Consultants	Regularly	In-service attendance sheets Improved TAKS scores	SCE \$1000.00
	*Ensure that all staff members who work with students are highly qualified	Principal	Training Schedules Region V ESC	As needed	HQ teachers	SCE \$1,000

SCIENCE

CAMPUS OBJECTIVE #1: All students in grade 8 will close ½ of the gap toward recognized on TAKS in science.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
Students	*Instruction using software designed to improve TAKS performance.	Principal, Tech Coordinator, Teacher	HeartBeeps Science Purple COW	Aug – April	Performance Results	SCE- \$3000
	Identify areas of concern by disaggregating TAKS data	Teachers Principal Counselor	TAKS Data	September	Data Documents	None
At Risk Students	Provide students with additional classroom assistance to improve performance	Principal Teachers	At Risk list	Aug-May	Lesson Plans Scope & Sequence	SCE
Teachers	*Attend Professional Development opportunities that are TAKS specific.	Principal Teacher	Cast Workshop Schedule	Aug - April	TAKS Data	District
Teachers	Institute grade-level science related field trips.	Science Teacher		Sept-Feb	Student Reports	

CAMPUS OBJECTIVE #1: Prepare students (close ½ of the gap toward recognized) with special needs to take specified grade level TAKS test.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
Special Needs Students	*Accelerate instruction of students one grade level below by including them in regular education classes with CM services.	Principal	CM Teacher	Aug. - May	Classroom academic performance TAKS Performance LRE Code	Local
	*Response to Intervention beginning with resource students. (Reading)	Principal Teacher	Reading Accel	Aug – May	Student Performance	Spec. Ed Local
All Students	Reduce the number of students disciplined with ISS placement	Principal	Individualized behavior plans	August- May	PEIMS Reports of ISS Placement	None

CAMPUS OBJECTIVE #2: West Hardin CCISD will provide our students with a safe and inviting learning environment.

Reduce acts of school violence through character education programs.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
All Students	Maintain Character Education Program	Principal Teachers	Building Good Citizens Curriculum	Weekly Monthly	Classroom Activities Campus Visuals	District
	*Identify Student Citizen of the Month	Principal	ID Card Privileges	Monthly	Student Response	Title Funds
	*Conduct Bullying, Harassment, conflict resolution presentations to reduce referrals	Principal Counselor	Region V Hardin County	One per semester	Student Attendance	Title Funds
	Create an Oiler Buck Program	Teachers		Aug-May	Student participation	donations

CAMPUS OBJECTIVE #3: West Hardin CCISD will engage students with rigorous, relevant work, by using an aligned TEKS based curriculum.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
	Provide staff development opportunities for teachers to learn how to utilize computers to enhance instruction	Tech. Dir. Principal	District Tech Specialists	August	Workshop attendance and classroom usage	District
	Purchase software to enhance instruction	Teachers Principal	Tech. Dir. And teachers	Yearly	Software purchased and utilized.	\$1000. Tech.
	Utilization of computer lab by classes for projects, research, and class assignments.	Principal Tech Dir Teachers	Computer lab time	Year Round	Use of computer lab by classes	None
	The internet will be able to accessed by each student in each classroom	Principal Tech. Dir.	Mobile Lab	Aug.-June	Use by students in class	District
	Internet/technology lessons incorporated	Principal Teachers Tech. Dir.	ESC V Tech. Dir.	As Needed	Curriculum Binders Lesson Plans	None
	Purchase class set of equipment for all teachers	Principal Tech. Dir.	Tech. Dir.	Aug. - June	Lesson plans, walk-throughs, projects	District Tech.

CAMPUS OBJECTIVE #4: West Hardin CCISD will empower parents and community to play an active role in the education provided here at West Hardin.

Involve parents to increase student success and build self-esteem.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
Parents	*Ensure that parents are kept informed about the curriculum used for instruction	Teachers Principal	CScope Curr. packets	Aug – May	Documented information distributed	Local
	*Continue to mail postcards to all parents once per year about positive contributions their student has made.	Teachers Principal	Postcards	Each 12 weeks	Mailed postcards	Title Funds
	*Register Twitter MS account	Principal Tech Dir	Internet District Website	Year Round	Number of Followers	District
	*Maintain Campus Newsletter	Principal	High Yield Printer	3 per year	Distribution	Title Funds
	Positive Parent Contact Log	Teacher	Planning Time	Each 6 weeks	Log turned in to the principal	None
	Parent contact via phone or conference when student is in danger of failing.	Teacher	Planning Time	Each 6 weeks	Log turned in to the principal	None

*Title I, Part A component

CAMPUS OBJECTIVE #5: West Hardin CCISD will improve the climate and culture of the total school environment.

Target Population	Activities/Strategies	Person(s) Responsible	Resources	Timeline	Formative Evaluation(s)	Fund Source
	Weekly/Monthly staff meetings supporting curriculum	Principal	Meeting Schedule	Aug – May	Sign in sheets	None
	Monthly Newsletter	Teachers	Time	August-May	Newsletter Morale	None
	Student/teacher appreciation activities	Principal	TBD	Aug.- May	Number of Activities	District
	Picnic tables outside cafeteria	Student Council	Tables	Sept.	Fewer discipline issues at lunch	Student council
	Rewards/incentives for grades and attendance	Teacher Principal	Free tardy pass Pass to front of lunch line. \$25 drawing	Each 6 weeks	Improved positive behaviors	Student activity account