

**West Hardin
High School**



Campus Improvement Plan

2009-2010

**David Pitts
Principal**

Mission Statement

The mission of West Hardin CCISD is to serve the students of our communities, ensuring academic excellence by meeting the needs of all students.

Core Belief

**"Whatever It Takes"
We will do!**

MOTTO

**Failure Is Not An Option!
Everyone Can Learn More!**

Members:

Donna Gabrysch
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West Hardin CCISD
Math Continuous Improvement Guidelines

I. Student Testing

A. Students will be given benchmark tests at the end of every six weeks. Teachers are required to keep a cumulative record of student performance on each benchmark test for the entire school year. A copy of this cumulative report will be submitted to the principal within one week of the end of each six weeks.

B. Practice TAKS tests will be given in grades 6 through Exit in January of each year. The results of the test will be disaggregated by student by objective. This information will be submitted to the principal within one week of the test.

II. Student Performance

A. Any student in grades 3 through 12 who failed the previous math TAKS test, is currently failing a math course, has demonstrated lack of proficiency on a benchmark test, or who has failed a practice TAKS test will be provided additional remedial instruction. A specific instructional plan will be developed for each student that meets any of the above criteria.

III. Team Meetings

A. Math teachers in grades 3 through 12 will meet at least once during each six weeks to discuss benchmark data, TAKS objectives, student classroom performance, curriculum alignment and any other topics that are relevant to student math performance. All math teachers will be required to be in attendance at these meetings. Principals from each campus will participate in these meetings. A short summary of the meeting will be submitted to the superintendent by the high school principal.

IV. Staff Development

A. All math teachers in grades 3 through 12 will attend at least two out-of-district math workshops each year.

B. Math teachers in grades 3 through 12 will attend the state math conference at least once every two years.

V. Parent Involvement

A. The parents will receive a copy of the instructional plan for improved performance developed for their child.

B. A conference will be held either via phone or in person with the parent of every student who has an instructional plan for improved performance.

West Hardin High School
Campus Objectives
2009-2010

1. Improve to Recognized or Exemplary Academic Status in all Student Groups
2. Increase performance of Economically Disadvantaged and At-Risk students to 90% or better on TAKS.
3. Prepare all special education students to take specified grade level TAKS test.
4. Improve to Exemplary Status in Student Attendance and Dropout Reduction.
5. Provide support services to aid pregnant students.
6. At least one activity will be conducted to reduce acts of school violence and drug abuse.
7. All teachers will demonstrate the use of technology in their classroom.
8. Involve parents which will increase student success and build self-esteem.
9. Improve climate and culture of the total school environment.
10. Increase student readiness to attend post-secondary institution, and thereby increasing student enrollment in post-secondary institutions.

CAMPUS NEED IDENTIFIED:

WH High School	9th Grade Reading			9th Grade Math		
	2007	2008	2009	2007	2008	2009
All Students	97.4	87	92	56.8	46	55.2
Econ. Disadv.	86	82	95	46	36	48

WH High School	10th Grade ELA			10th Grade Math			10th Grade Social Studies			10th Grade Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009	2007	2008	2009
All Students	84	98	97	46	57	47	75	82	87	48	60	56
Econ. Disadv.	87	100	91	47	45	18	69	91	82	38	73	36

WH High School	11th Grade ELA			11th Grade Math			11th Grade Social Studies			11th Grade Science		
	2007	2008	2009	2007	2008	2009	2007	2008	2009	2007	2008	2009
All Students	90	100	100	58	69	77	88	97	92	67	81	85
Econ. Disadv.	89	100	100	61	60	75	83	90	100	67	70	88

West Hardin High School
2009-2010

Campus Objective #1: Improve academic status in all student groups.

MATH

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Disaggregate TAKS data and identify students in need of remediation.	Principal, Counselor, Teacher	TAKS Data	August	List of At-Risk students	None
	Provide staff development emphasizing low performing areas of TAKS.	Principal	Region V Consultants	August	Staff Development Attendance TAKS Results.	District Budget
	Administer TAKS Benchmark	Principal, Teachers	TAKS Released	February	Student Scores	None
	Use new curriculum for instruction in all core classes	Principal, Teachers Curriculum Director	C Scope	August	Student scores on practice test	District Budget
	Principal will meet with core teachers on a 6 week basis to periodically determine student progress on math objectives.	Principal, Teachers	TAKS objectives, Benchmark tests	End of 6 week grading periods	Meeting Schedule, Benchmark results	None
	Keep class size to a maximum of 16 for all math classes.	Principal, Counselor	Personnel	August-May	Class Rosters	District
	Before, during and After School Tutorials	Principal, Counselor, Teacher	Teachers	September-May	Student Performance	Local/OEYP
	Same Day ASD	Principal, Teachers	Duty Roster Student Lists	September-May	Participation List, Reduction in zeros	None
	Assess Benchmark tests for determining student progress	Teachers	Curriculum, Benchmark Assessments	Each 6 weeks	Student Improvement and Mastering	None

WEST HARDIN HIGH SCHOOL
2009-2010

English language Arts/Reading/Social Studies

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Skills of At-Risk students will be identified and acceleration will occur.	Teachers of At-Risk Students	TAKS objectives, C-Scope	October-February	Improved reading levels TAKS scores	\$200.00 Comp. Ed.
	Provide staff development for teachers on types of writing & holistic scoring with math	Principal	Core Curriculum, Region V Consultants	August-September	Writing Samples	\$100.00 Title 1
	Evaluate student writing samples holistically	Principal, Teacher	Holistic Scoring Guidelines	November, February	Writing Samples	None
	Increase use of SAT vocabulary by implementing more instruction in the curriculum as it applies.	Principal, ELA Teachers	Vocabulary list and exercises	August - May	SAT/ACT results above state criterion	None
	Provide training for ELA teachers in preparation for AP Curriculum	Principal, ELA teachers	College Board Training	July - May	College Board Certification	District
	Assess Benchmark tests for determining student progress	Teachers	Curriculum, Benchmark Assessments	Each 6 weeks	Student Improvement and Mastering	None

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Science

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Disaggregate TAKS data and identify students in need of remediation	Principal, Counselor Teacher	TAKS Data	August	Disaggregated TAKS Data	None
	Utilize vertical teaming for Correlation of objectives between grade levels.	Principal, Teachers	TAKS Objectives, TEKS	Staff Development Days	Staff development, Attendance TAKS Results	None
	Provide staff development-emphasizing low performing areas of TAKS.	Principal Curriculum Director	District, Region V Consultants	August	Staff development, Attendance TAKS Results	\$300.00 Title 1
	Administer TAKS pretest	Counselor, Teachers	Practice Test	August, February	Student scores	None
	Continue purchasing computer software to enhance and improve reading & math skills.	Principal, Technology Coordinator	Sleek, Study Island, Heartbeeps, NovaNet	August, April	Improved reading levels TAKS scores	Tech Budget
	Science TAKS warm ups and journaling at beginning of classes	Principal, Science Teachers	Science Teacher	August - April	Improved science levels TAKS scores	FTE
	Skills of At-Risk students will be identified and acceleration will occur.	Teachers of At-Risk Students	TAKS objectives, C-Scope Curriculum material, Manipulatives.	October - February	Student work samples	\$200.00 Comp. Ed.
	Assess Benchmark tests for determining student progress	Teachers	Curriculum, Benchmark Assessments	Each 6 weeks	Student Improvement and Mastering	None

WEST HARDIN HIGH SCHOOL
2009-2010

Campus Objective #2: Economically Disadvantaged and At-Risk students will score 90% or better on all parts of the TAKS test.

Target Population	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Class size reductions	Principal	Class rosters	Aug, Sept, Oct, Jan	Class size	Admin.
	Computer Assisted Instruction	Principal	Computers & Software	Sept, Nov, Jan, March	List of hardware & software	District
	Provide Specialized Staff Development	Principal, Faculty	Needs assessment, Region V	August	Workshop Evaluations	\$1,000.00
	TAKS Remediation	Principal, Faculty	TAKS Objectives	Aug, Sept, Jan, March	List of materials purchased	\$500.00 Comp. Ed.
	Counseling for students in At-Risk situations	Principal, Counselor, Faculty (Academic teams)	Referrals, grades, report cards	Oct, Dec, Feb, April	Grades, Referrals, Retention	District Budget
	Students will be informed of the Texas Grant Program and encourage participating in a challenging high school curriculum.	Principal, Counselor	Texas Grant guidelines	September	Posting on bulletin boards, Documented in handbook	None
	Implement study skills/enrichment classes for At-Risk students	Principal	Schedule, TAKS Data, TAKS Pretest	August - May	Attendance Records, Subject Scores, & Test Improvement	FTE

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Campus Objective #3: By May, 2010, all special education students on campus will be prepared to perform successfully on the grade level TAKS tests specified for special education students.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Instruction will be modified according to each student's IEP to provide the best opportunity for learning TAKS objectives.	Principal, Teachers	TAKS objectives, Region V Curriculum Guides	February	Test Grades	None
	Students will be given a pretest in the same TAKS format as other students.	Principal, Teachers	Testing materials, TAKS software, Curriculum Assoc.	February	Test results	None
	Documentation of Student Intervention Team meetings will be comprehensive.	Principal, Lead Spec. Ed. Teacher, Teachers	Pre-Referral materials	September - May	Reduced amount of referrals	None

WEST HARDIN HIGH SCHOOL
2009-2010

Campus Need Identified: Dropout rate during 2004-2005 was 1.5%

CAMPUS OBJECTIVE #4: The dropout rate will be 1% or less in grades 9-12.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Research reasons why students drop out of school.	Principal, Counselor	Research data, student files	February	Findings from research and files	None
	Provide students with information on correspondence courses, credit by exam, and TEAMS for credit recovery.	Principal, Counselor, Paraprofessional	Course information from Texas Tech, NovaNet lab	August - May	Student enrollment, Credit earned	District Budget
	Utilize Software in ISS and AEP situations.	Principal, ISS/AEP instructor	TAKS software, NovaNet	August - May	Work completed, TAKS results	\$1000.00 Local
	Create a study skills class for ninth graders in need, and incorporate study skills into the language art classes for all grade levels.	Principal, Counselor, Study Skills Teacher	Study Skills Materials	August, November, March	Lesson Plans, improved grades	\$200.00 Compensatory
	Character Education Instruction	All staff	"Building Good Citizens for Texas"	August - May	Reduction in referrals	\$1200.00 Local

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Campus Need Identified: 2004-2005 attendance was 95% for grades 9-12.

CAMPUS OBJECTIVE #4: Attendance at the end of May 2010 will average 97%.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Attendance clerk will call parents of students who are absent	Attendance clerk	Attendance Records	Daily	Attendance Reports	None
	Cumulative attendance will be checked on week intervals	Principal	Attendance Records	Every Three Weeks	Attendance Reports	None
	Continue to utilize the student incentive program to encourage good attendance/	Principal	Student Incentive Program - Field Trips	Every Six Weeks	Attendance Reports	\$1000.00 Local
	Attendance committee will meet concerning students in danger of losing credit.	Principal	Attendance Records	Each Semester	Records of students making up attendance	None
	Conduct research to determine strategies that promote and encourage good attendance.	Principal, Faculty/Staff	Region V, T.E.A. Other school publications	Each Six Weeks	Adopted strategies Attendance Reports	None
	Character Education Instruction	All staff	"Building Good Citizens for Texas"	August - May	Reduction in referrals	\$1200.00 Local

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Campus Need Identified: During the 2006-2007 school year, 5 secondary students were identified as being pregnant.

CAMPUS OBJECTIVE #5: Continue to provide support services to aid pregnant students, which allow them to remain in school.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Provide counseling services	Counselor	Information folder with checklists & services	At least weekly while at school	Counselor's records	FTE'S/Local
	Provide school and other health services	Nurse, Counselor	Information from doctor's report	At least weekly while at school	Nurse's log	None
	Provide case management and services coordinating with government and community agencies	Counselor, Nurse	List of service providers	Within first trimester of pregnancy	Proof of services being offered	None
	Provide home instruction	Principal, Counselor, Teacher	Teacher	Four hours per week	Report card grades	District Budget
	Provide transportation if needed	Principal	Teacher	Special circumstances or doctor's orders	Travel/Mileage log	Trans. Budget
	Character Education Instruction	All staff	"Building Good Citizens for Texas"	August - May	Reduction in referrals	\$1200.00 Local
	"Abstinence Education"	Principal, Counselor, Nurse	Provided by presenter	October	Reduction in referrals to nurse	\$600.00 Local

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CAMPUS OBJECTIVE #6: Reduce the number of incidents that require long term discipline placement including acts of violence.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Identification on volatile situations or students	Principal, Counselor, & Teacher	Teachers, discipline referrals	Bi-weekly	Data	None
	Stress a positive approach to students every day all the time.	Principal, Teachers	None Needed	All the time	Smiles and attitudes	None
	Continue use of Contraband Dog	Principal	InterQuest Contract	August - May	Number of visits and alerts	District Budget
	Train personnel responsible for inputting discipline into RSCCC accurately	Principal, Asst. Principal	ESC V	August	Training dates	\$60.00 Comp. Ed.
	Character Education Instruction	All staff	"Building Good Citizens for Texas"	August - May	Reduction in referrals	\$1200.00 Local

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CAMPUS OBJECTIVE #7: By May, 2010, 100% of the high school teachers will use technology as a standard instructional tool.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Provide staff development opportunities for teachers to learn how to utilize computers to enhance instruction.	Principal, Tech Dir.	District Technology Specialist	August	Workshop attendance Utilization in Classroom	District
	Purchase software to enhance instruction	Principal, Teachers	Technology Coordinator, Teachers	Yearly	Software purchased & utilized	\$1000.00 Technology
	Utilization of the computer lab by classes for projects, research and class assignments.	Principal, Teachers	Computer Lab time	May	Use of the computer lab by classes	None
	The Internet will be able to be accessed by students in each classroom.	Principal, Technology Coordinator	Mobile Lab	November, January, March	Demonstration of use by students	High School Allotment
	Internet/Technology lessons incorporated	Principal, Teachers, Technology Director	Region V ESC, District Technology Specialist	October	Curriculum Binders, Lesson Plans	None
	Purchase class set of equipment for ALL teachers	Principala, Technology Coordinator	Technology Coordinator	August-June	Lesson plans, walk-thrus, student projects	District, Technology, HS Allotment

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CAMPUS OBJECTIVE #8: Involve parents in student tutoring and decision making, which will increase success and build self-esteem.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Open House	Principal	Letters sent home	October	Sign in sheets	District Budget
	Progress Reports sent home with student and available online	Teachers	RSCCC Gradebook	continuous	Signed progress reports	District Budget
	Conduct at least one parent activity each month	Principal, Teachers	Planning Time	August - May	Monthly Activities	District Budget
	Conduct parent informational meeting concerning the district's Emergency Operations Procedures and Manual	Superintendent, Principal, Counselor	Letters sent home, Marque Notice	January	Parent attendance	None

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CAMPUS OBJECTIVE #9: Improve climate and culture of the total school environment.

	Activities/Strategies	Person(s) Responsible	Resources Needed	Timeline	Evaluation Methods	Budget
	Weekly/Mnthly Staff Meetings supporting curriculum	Principal	Meeting Schedule	August - May	Sign in Sheets	None
	Organize Teachers model Teachers	Principal	Schedule	August - May	Exchange of ideas documented	None
	Staff Book Study	Principal	"What Great Teachers Do Differently" Whitaker	September - October	Sharing with staff	District Budget
	Monthly Moments Newsletter	Principal	Time	August - May	Newsletter distributed, Morale	None Needed
	Student/Teacher Appreciation Activities	Principal	TBD	August - May	Number of activities	District Budget

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CAMPUS OBJECTIVE #10: To increase enrollment in post-secondary institutions of higher education.
SEE ATTACHED PLAN