

**West Hardin Elementary
Campus Improvement Plan
2011-2012**



*Fran Bledsoe
Principal*

Mission Statement

The mission of West Hardin CCISD
is to serve the students
of our communities, ensuring academic excellence
by meeting the needs of all students.

***CAMPUS NEEDS IDENTIFIED:**

WHE	3 rd Grade Reading				3 rd Grade Math			
	2008	2009	2010	2011	2008	2009	2010	2011
All Students	83	91	81	71	66	61	62	57
Econ. Disadv.	68	91	76	56	50	55	57	46
Spec Ed	*	*	*	*	*	*	*	*

WHE	4 th Grade Reading				4 th Grade Math				4 th Grade Writing			
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011
All Students	89	77	77	83	97	90	77	95	97	79	77	87
Econ. Disadv.	82	75	75	79	94	81	68	95	94	67	75	100
Spec Ed	*	*	*	*	*	*	*	*	*	*	*	*

WHE	5 th Grade Reading				5 th Grade Math				5 th Grade Science			
	2008	2009	2010	2011	2008	2009	2010	2011	2008	2009	2010	2011
All Students	87	90	81	85	99	99	88	88	70	88	77	76
Econ. Disadv.	77	80	77	76	99	99	86	83	67	76	73	71
Spec Ed	*	*	*	*	*	*	*	*	29	*	*	*

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DISTRICT GOAL 1: West Hardin CCISD will close the gap towards being a Recognized District, while preparing students academically and socially for college and/or the work force.

DISTRICT GOAL 5: West Hardin CCISD will engage students with rigorous, relevant work by using an aligned TEKS based curriculum and integrating technology.

Campus Goal 1: West Hardin Elementary students will demonstrate achievement of academic skills in reading, math, science and social studies

Measurable Objectives:
 A. All students will achieve the passing standard set for STAAR percentage of 90%.
 B. Economically Disadvantage students will achieve the passing standard on STAAR equal to that of all students

Summative Evaluation: Spring 2012 STAAR results

Reading/Social Studies

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
Kindergarten, First, Second, Third Grade students including Special Education, Gifted/Talented, and Dyslexia	<p>Provide 90 minutes of uninterrupted Core reading instruction daily.</p> <p>Use effective methods and differentiated instruction to meet the instructional needs of all students</p> <p>Provide Tier 2 and 3 intervention daily with an interventionist or through computer generated intervention for identified underachieving students</p>	Benchmark/ TPRI Data TAKS Data	Benchmarking and Progress Monitoring Assessment Kits	<p>Principal</p> <p>Teachers D. Kimbrough V. Shoats C. Moss K. Meredith S. Richardson J. Nevils H. Williams T. Whiteside Carmen Fregia</p>	Sept.-June SY 2011-2012	<p>Results from TPRI Screening/Diagnostic</p> <p>Progress Monitoring Bi-Weekly of Tier 2 and 3 Students All Students Each 6 weeks</p> <p>AWARE Benchmark Assessment Data</p>	<p>Observation</p> <p>Teacher Submission of Student Data</p>

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
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All Students Special Education, Dyslexia, At-Risk	Provide aligned Core reading program and intervention from PreK through 5 th grade	AEIS/TAKS results from previous year	Title I Local District Funds 3FTE-IA- .90 FTE Teacher	Principal Teachers Interventionist	Aug-May SY 2011-2012	6Weeks Benchmark Data Classroom Grade Progress Monitoring/Reports every three weeks	Submission of Benchmark Data
All Students	Continued Implementation of the 3-Tier Reading/RtI Model in all grades Kindergarten-5 th grade	TAKS Data	CScope Curriculum	Principal	Aug-May SY 2011-2012	Screening/ Diagnostic Assessment 6 Weeks Benchmark Data	Observations Lesson Plans
At-Risk Students	Utilize disaggregated TPRI, ITBS, TAKS data to identify “at risk” students and provide daily intervention	Matrix of all student outcomes for the past 4 years	Title 1 3FTE- IA .90FTE Teacher	Interventionist Teachers	Aug-May SY 2011-2012	Campus Meeting For disaggregating of data	Agenda from meeting Submission of data results
4 th /5 th Grade Students	Continued integration of Reading/Social Studies Novel Units as identified through C-Scope curriculum	TAKS Results	Local District Funds	4 th /5 th grade reading teachers Interventionist	Aug-May SY 2011-2012	6 Weeks Benchmark Assessment	Submission of Benchmark Data Results
Gifted/Talented Students	Enrichment activities directed at challenging G/T and enrichment students in high order cognitive thinking beyond the classroom	Assessment of SAGE ,classroom performance, teacher, parent recommendation and student data	\$100	Principal Counselor G/T Teacher	Aug-May SY 2011-2012	Student Participation G/T Lesson Plans	Student Projects Submission of lesson plans and results

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of</i>
Teachers	Collaboration, communication	After school meetings	Local District Funds \$100	Campus Principal	Aug-May SY 2011-2012	Agendas Continuous Improvement Plan	CIP documents, agenda and discussions
Teachers	Maximize the use of CScope with ongoing professional development for spiraling curriculum	AWARE CBA	CScope Curriculum Eduphoria AWARE	Superintendent Principal Tech/Curriculum Director	Aug-May SY 2011-2012	Classroom Observations, lesson plans 6 Weeks Benchmark Data	Observations Lesson Plans AWARE CBA
Teachers	Recruit and maintain “highly qualified” staff by providing staff development opportunities, posting vacancies in multiple places and utilizing the service center	Staff Vacancies	Local funds Title II,A funds	Principal	Sept 2011-Aug 2012	Campus Meeting For disaggregating of data	Agenda from meeting Submission of data results
Teachers	Utilize technology staff development designed to support and enhance classroom instruction	STAR Chart documentation of technology skills	Local District Funds	Principal, teachers, Tech Director	Aug-May SY 2011-2012	Attendance of training evidences through Eduphoria Workshop	Staff Professional Development Documentation

Mathematics

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
All Students Sp. Ed, At-Risk, Dyslexia and Economically Disadvantaged	Provide Core math instruction utilizing district curriculum C-Scope and math adoption En-Vision daily	AWARE C-Scope Curriculum	Title I Sp.Ed. \$500 Dyslexia-\$200	Campus Principal Teachers	Aug-May SY 2011-2012	STAR Math Accel. Math Assessment AWARE CBA for each 6 weeks	Submission of Student Results to campus principal Classroom Observation Lesson Plans
At Risk Students	Utilize disaggregated TAKS data and local pre-assessments to identify students that will receive daily intervention	TAKS data AWARE CBA Classroom observation Student grades	Title I-\$250	Campus Principal Teachers	Aug-May SY 2011-2012	3 week progress monitoring Daily student participation 6 weeks CBA	Documentation of student participation in Benchmark Results
Gifted/Talented Students	Students participation in gifted and talented and enrichment pull-out 2 days a week for students meeting district criteria	Assessment of SAGE classroom performance, teacher recommendation and student data	\$100	Campus Principal Counselor G/T Teacher	Aug-May SY 2011-2012	Student Participation G/T Lesson Plans	Student Projects Submission of lesson plans and results
Teachers	Provide staff development to meet the needs of all students on each campus and across the district	TAKS data Campus Needs assessment data C-Scope Curriculum	Local District Funds	Campus Principal	Aug-May SY 2011-2012	Teacher Observations Lesson Plans Scope and Sequence Student Achievement	Student Assessment Results Attendance Record Continuous Improvement Plan Document

Science

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
All Students Including Sp.Ed, At-Risk, Dyslexia, and Economically Disadvantaged Students	Utilize disaggregated TAKS data across the district to pinpoint areas of needed student improvement instruction	TAKS data from across the years STAAR blueprint information	Title 1,A funds	Campus Principal District Curriculum Coordinator	Aug-May SY 2011-2012	Six Week CBA Data TAKS Data from the previous years	Submission of student benchmark data Student Achievement
All Students Including Sp.Ed, At-Risk, Dyslexia, and Economically Disadvantaged Students	Utilization of the campus distance learning station for Pre-K through 5 th grade	Virtual Field Trips for reduced cost	District Local Funds \$300	Campus Principal Curriculum Coordinator Science Teachers	Aug-May SY 2011-2012	Teacher Observation Student Participation in Science lab activities and Distance Learning Activities Lesson Plans	Student Assessment Results
Teachers	Provide staff development to meet the needs of all students on each campus and across the district	TAKS data Campus Needs AWARE CBA C-Scope Curriculum	None	Campus Principal Curriculum Coordinator	Aug-May SY 2011-2012	Teacher Observations Lesson Plans Scope and Sequence Student Achievement	Student Assessment Results Attendance Record Continuous Improvement Plan Document

Campus Goal 2: West Hardin Elementary will achieve a 96% or higher attendance rate for all grades Pre-Kindergarten through Fifth grade.							
Measurable Objective:	Attain and maintain an attendance rate of 96% or better.						
Summative Evaluation: AEIS Report							
<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
All Students	Check attendance every three weeks to identify students with too many absences, tardies, and unexcused notices from school	Daily Attendance Records At-Risk Report	None	Campus Principal Classroom Teachers	Aug-May SY 2011-2012	Attendance Committee Meeting each six weeks	Attendance Tardy Records
	Reward perfect attendance each 6 weeks	Six Weeks Attendance Report	Local District Funds \$150	Teachers	Aug-May SY 2011-2012	Number of students achieving perfect attendance for the six weeks	Attendance Records for the six weeks
	Create game room to provide incentive for good attendance	Space, equipment, games, etc.	Campus Activity Account	Principal Incentive Committee	Aug-May SY 2011-2012	Number of students earning the privilege	Attendance Records
	Saturday attendance recovery for an opportunity to make-up attendance/Utilize Flex days for attendance/tardy issues	Attendance Record of Student	Local District Funds Title I \$1000		Oct-May SY 2011-2012	Saturday school enrollment	Attendance recovery records

DSISTRRICT GOAL 2: West Hardin CCISD will provide our students with a safe and inviting learning environment

Campus Goal 3: Promote and provide a consistent safe, drug free learning environment

- Measurable Objective:
- A. Decrease in required reportable discipline referrals of 3% from the previous year.
 - B. Planned activities to promote a drug, alcohol, and tobacco free environment
 - C. Increase awareness of safety of students and personnel.

Summative Evaluation: Campus Discipline Referral Data and Incident Reports

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
All Students EC- 5 th grade	All students will participate in the district character education program- <i>Building Good Citizenship for Texas</i> Word of the Month identified daily	District Discipline Data for the past year	Title I \$500	Principal Classroom Teachers Counselor	Aug-May SY 2011-2012	Reduced Discipline Referrals Improved student decisions Evidenced through teacher lesson plans	Discipline Referral Data TEA PEIMS Data Documents
	Drug and violence prevention activities (including Red Ribbon Week) will be taught across the curriculum	District Data	Campus Activity Funds \$300	Campus Principal Counselor Teachers	Aug-May SY 2011-2012	Decreased discipline referrals	Discipline Data
	Promote Bully Free Classrooms and support processes in place to report bullying	Allan L. Beane's <i>"The Bully Free Classroom"</i> Incident Report	Local funds	Principal Secretary Teachers Counselor	Aug-May SY 2011-2012	Referral data	Lesson plans

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Teachers	Staff members trained in CPR.	Student documentation of emergency assistance due to health concerns	None	School Nurse	August 2011	Sign-in for CPR class training	Teachers Certification Document
All Students and school personnel	Practicing the Crisis Management Plan for fire and off campus evacuations	Crisis Management Plan/ Emergency Operations Plan	None	Superintendent Campus Principal	Aug-May SY 2011-2012	Dates of Drills Response time	Dates and Times noted

DISTRICT GOAL 3: West Hardin CCISD will empower parents and community to play an active role in the education provided here at West Hardin.

Campus Goal 4: Promote increased parent involvement to build student success and promote student achievement.

- Measurable Objective:**
- A. Increased communication and collaboration to involve parents and community members
 - B. Increase usage of district website and access to student grades by parents
 - C. Utilize district website to access student handbooks and code of conduct standards

Summative Evaluation: End of the Year Parent and Community survey results

<i>Target Population</i>	<i>Strategy</i>	<i>Source(s) For Need</i>	<i>Resources</i>	<i>Person Responsible</i>	<i>Implementation Plan</i>	<i>Formative Evaluation</i>	<i>Documents of Completion</i>
All Students	Promote monthly parent involvement activities for each month of the school year. Student Progress reports sent home every three weeks during the grading period	Parent and Community Surveys	Campus Student Activity Funds \$1500	Principal Classroom Teachers Staff Members	Sept.-June SY 2009-2010	Improved Attendance Improved Student Grades	Parent/ Community Attendance TAKS Results
At-Risk Students	Weekly news letters sent home and posted on elementary website	Parent Surveys	None	Campus Principal District Counselor	Sept.-June SY 2009-2010	Improved Student Grades, Attendance and Discipline	Report Cards Discipline Referrals Daily attendance
Teachers	Mentoring for parents with "at risk" students regarding available activities and programs Communication with parents through e-mails and district webpage	Parent Surveys	None	Classroom Teachers	Aug.-June SY 2009-2010	Improved Communication Student Grades	Report Cards Discipline Notices Daily Attendance